Did you know you can add data to Statewide Longitudinal Data System (SLDS)?

Sandra Metts
SLDS Trainer
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WHY?

- Questions
- Requests
- Suggestions
- Comments

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Areas of Focus:

- The value of Gifted Eligibility, EL Screener, Local Assessment Data, GOIEP, LOR, PBIS, and MTSS applications in SLDS.

- Additional data entry applications inside of SLDS

- WHY there is value in using these various applications

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Gifted Eligibility

- **Gifted Eligibility -** application provides an online method for submission and validation of student(s) into the Gifted Eligibility program.

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EL Screener

The **EL Screener application** allows Georgia districts to enter English language proficiency screener scores for students in Grades K–12 and determine whether those students qualify for ESOL services.

It was developed at the request of and in collaboration with ESOL staff in various Georgia districts to assist with the identification of students as English learners as they move from one school or district to another.

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EL Screener

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EL Screener

	Data Source	Date Screened [MM/DD/YY]	Grade When Screened	Grade Cluster When Screened	PL/Raw Scores		Qualify for ESOL	Actio
Assessment	WIDA Screener ☐ Unknown	📅 *	▼ *	▼ *	Speaking PL Writing PL Listening PL Reading PL Overall Composite PL	☐ ☐ ☐ ☐ ☐ *	○ Yes ○ No *	☒
					Upload Files			
	Click to add assessment ▼							

Criteria

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EL Screener

⬇ Downloadable Reports

Access Students Eligible EL Form

|◁ ＜ 1 of 1 ＞ ▷| ↻ ⊖ 100% ▼ 💾 ∨ 🖨 Find | Next

Thursday, January 31, 2019

Student Profile for ite /GTID:5 2
(as of school year 2018-2019)

👥 **Demographics**

Name:	ite [3]
Grade:	KK[3]
Gender:	female[4]
Ethnicity:	hispanic[4]
Birth Date:	3/ /2013[4]
EL:	Y[4]
SWD:	Y[4]
Migrant:	Y[1]

📅 **Attendance**

Days Absent Trend — Days Absent

15-16   16-17   17-18   2

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EL Screener

EL Screener Form

Full Name:			Student GTID:		
DOB:			School:		

Form Status:	**Screened**	Last Updated:	**8/15/2018 1:18:03 PM**
Submitted By:		Approved By:	
Birth Place:	**United States**	Primary Language: **Spanish**	
Date Entered into US Schools:	**08/02/2018**	Correspondence Language:	
Enrolled with International Transcripts:		Other Language indicated upon enrollment:	

Data Source	Date Screened	Grade When Screened	Grade Cluster When Screened	PL/Raw Scores	Qualify for ESOL
WIDA KW-APT	08/15/2018	KK		**Writing Raw Score :**	**No** **Approver Elg Decision : No**
				Reading Raw Score :	
				Listening Raw Score : 15	
				Speaking Raw Score : 15	
				Overall Composite Raw Score : 30	

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GOIEP

- Georgia Online Individual Education Plan

- Provides a platform to write federally-compliant IEP's with an easy-to-use interface and internal checks that would help teachers avoid the most common compliance issues

- Stores district IEP information

- Makes reporting real-time and nearly effortless

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GOIEP

District Level Admin can view students by :
- Case Manager
- Primary Disability

Active Case: [No Active Student] Search Student			Caine, Jose ∨

Select School: All Schools ∨

Primary Disability		Case Manager	
Disability	**Student Count**	**Case Manager**	**Student Count**
AUTISM	33	Bailey, Christina	56
DEAF / HARD OF HEARING	2	Ball, Lucille	25
EMOTIONAL/BEHAVIORAL DISORDER	20	Beverly, Deborah	2
MILD INTELLECTUAL DISABILITY	17	Caine, Jose	8211
MODERATE INTELLECTUAL DISABILITY	2	Dee, Nancy	18
		Dubois, Barbara	1

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GOIEP

Provides the ability to monitor due dates by:
- Eligibility
- IEP

Eligibility		IEP	
Due Date Range	**Student Count**	**Due Date Range**	**Student Count**
Overdue	16	Overdue	1864
Due in 4 Weeks	1	Due in 1 month	63
Due in 4-24 Weeks	45	Due in 2-3 months	37
Due in >24 Weeks	3362	Due in > 3 months	74
NO Eligibility	5050	NO IEP	6436
Override Not Submitted	162	Override Not Submitted	162

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GOIEP

Provides ability to view
- Student Status- Assign Case Manger based on:
    - Transfer from non-GoIEP district
    - Transfer from IN From GoIEP District
    - Transfer IN – Returning to district
    - Exit- Transfer OUT – New System clamed
- Progress Report Status
    - Frequency- start and end dates
    - Goals-Count and completed
    - Objectives- Count and completed

Student Status	Student Count
Assign CM– Transfer IN (NonGO sys)	343
Assign CM–Transfer IN (GO sys)	0
Assign CM–Transfer IN (Returning)	0
Exit–Transfer OUT-New Sys Claimed	0

Progress Report Status	Progress Report Count
OVERDUE PROGRESS REPORTS	53
DUE IN 6 DAYS	0

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GOIEP

A hyperlink to the student's most current, completed IEP is accessible from the child's Student Profile page.

⬇ Downloadable Reports

Access Student IEP   GSGM Student Report 2

|◁   ◁   1   of 1   ▷   ▷| ↻   ⊖   100% ▽   🖫 ▽   🖶

(as of school year 2017-2018)   Tuesday, September 4,

Student Profile for   I/GTID:
(as of school year 2017-2018)

👥 Demographics   📋 Attendance

   Name: [1]   — Days Absent Trend   ▬ Days Absent
  Grade: 08[1]
 Gender: male[1]

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IX. STUDENT SUPPORTS

Classroom Testing Accommodations:
* Explain or paraphrase the directions for clarity (in English only)
* Extended time up to 1.5 times (time and one half) the time typically allotted
* Frequent monitored breaks
* Preferential seating
* Small group
* Read directions as needed

Classroom Testing Modifications:
None needed

Instructional Accommodations :
* Explain or paraphrase the directions for clarity (in English only)
* Extended time up to 1.5 times (time and one half) the time typically allotted
* Frequent monitored breaks
* Preferential seating
* Small group

* Use of a visual timer to help Isabella manage her time
* Complete notebook checks to encourage and support organization
*

Instructional Modifications:
None needed

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Local Assessments

Local Assessments currently from 2 sources:

• Renaissance Learning (STAR Literacy, Reading, Math)
• NWEA MAP – Measure of Academic Progress

Note: STAR & MAP belongs to the student; therefore, when a students move from school district A to school district B, the STAR & MAP data follows the student to district B. Even if the receiving school district does NOT use either STAR or MAP

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STAR Results

STAR Math (Version 4, 2018-09-07)	Rubric Description	Achievement%
Math	Default Response to Intervention Screening Category	1-9 · 2-11 · 3-20 · 4-53
	Georgia Milestones Assessment System	1-18 · 2-35 · 3-11 · 4-2

STAR Reading (Version 4, 2018-09-07)	Rubric Description	Achievement%
ELA-Literacy	Default Response to Intervention Screening Category	1-16 · 2-25 · 3-16 · 4-43

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STAR Results

Local Assessments

2018 - 2019

- STAR Math (Version 4, 2018-09-07)	Rubric Description	Details / Achievement
Math	Default Response to Intervention Screening Category	2-12
	Georgia Milestones Assessment System	1-Beginning Learner

- STAR Reading (Version 4, 2018-09-07)	Rubric Description	Details / Achievement
ELA-Literacy	Default Response to Intervention Screening Category	1-5

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MAP Results

MAP GA Milestones - Winter 2018-2019 (Data as of 1/13/2019)	Rubric Description	Achievement%			
Mathematics	Georgia Milestones Assessment System	1-22	2-54	3-23	
Reading	Georgia Milestones Assessment System	1-20	2-45	3-29	4-7
Language	No Rubric Assigned				
Science	No Detailed Data Available				
MAP GA Milestones - Fall 2018-2019 (Data as of 12/2/2018)	Rubric Description	Achievement%			
Mathematics	Georgia Milestones Assessment System	1-16	2-53	3-30	4-1
Reading	Georgia Milestones Assessment System	1-20	2-42	3-30	4-8
Language	No Rubric Assigned				
Science	No Detailed Data Available				

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MAP Results

Local Assessments

2018 - 2019

MAP ACT - Winter 2018-2019 (Data as of 1/13/2019)	Rubric Description	Achievement
Mathematics	ACT College Readiness	1-Not On Track
Reading	ACT College Readiness	1-Not On Track
Language	No Rubric Assigned	
Science	No Detailed Data Available	
MAP ACT - Fall 2018-2019 (Data as of 12/2/2018)	Rubric Description	Achievement
Mathematics	ACT College Readiness	1-Not On Track
Reading	ACT College Readiness	1-Not On Track
Language	No Rubric Assigned	
Science	No Detailed Data Available	
MAP GA Milestones - Winter 2018-2019 (Data as of 1/13/2019)	Rubric Description	Achievement
Mathematics	Georgia Milestones Assessment System	1-Beginning Learner
Reading	Georgia Milestones Assessment System	1-Beginning Learner
Language	No Rubric Assigned	

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TestPad

TestPad allows teachers and administrators to create their own multiple choice and constructed response items and reading passages, align them to standards, and deliver them to students online through the SLDS Student Portal.

Items, tests, and passages can be shared in a public bank among teachers within the same school, and among administrators within the same district.

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TestPad

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TestPad

📄 GOFAR Tests

Find Active Test By Passcode   Enter the passcode and click search   Search

ALL ▾

|◄ ◄ 0 ► ►| 10 ▾ items per page   No items to display

📄 TestPAD Assignments

Active Assignments ▾

|◄ ◄ 0 ► ►| 10 ▾ items per page   No items to display

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Counselor Companion

Counselor Companion provides school counselors and administrators with online tools to assist in their work of ensuring that all Georgia public school students are college and career ready, including monitoring students' progress on the BRIDGE law requirements and accessing a variety of online resources on various counseling-related topics.

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My Career Plan

My Career Plan provides middle and high school students with easy access to career assessments, the Individual Graduation Plan (IGP), and other academic and career planning tools within the Georgia Career Information System (GCIS).

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Student and Parent Portal-
Local Assessment Performance NWEA_ MAP

Performance

Local Assessments

2019 - 2020

Dundee District - MAP ACT - Fall 2017-2018 (Data as of 11/5/2017)	Rubric Description	Achievement
Mathematics	No Rubric Assigned	
Reading	No Rubric Assigned	
Language	No Rubric Assigned	
Science	No Detailed Data Available	

Dundee District - MAP GA Milestones - Fall 2017-2018 (Data as of 11/5/2017)	Rubric Description	Achievement
Mathematics	Georgia Milestones Assessment System	1-Beginning Learner
Reading	Georgia Milestones Assessment System	1-Beginning Learner
Language	No Rubric Assigned	
Science	No Detailed Data Available	

Dundee District - MAP Status Percentile - Fall 2017-2018 (Data as of 11/5/2017)	Rubric Description	Achievement
Mathematics	Status Percentile	1-3
Reading	Status Percentile	1-1
Language	Status Percentile	1-3
Science	No Detailed Data Available	

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Student and Parent Portal-
Local Assessment Performance Star Data

Performance

Local Assessments

2018 - 2019

- STAR Math (Version 4, 2018-09-07)	Rubric Description	Details / Achievement
Math	Default Response to Intervention Screening Category	2-12
	Georgia Milestones Assessment System	1-Beginning Learner

- STAR Reading (Version 4, 2018-09-07)	Rubric Description	Details / Achievement
ELA-Literacy	Default Response to Intervention Screening Category	1-5

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Student and Parent Portal- Access Test Pad

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Student and Parent Portal- View TestPad Results

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Learning Object Repository (LOR)

Learning Object Repository (LOR) is designed to store, share, and catalog resources using a metadata schema.

It acts as a digital library of educational content and is designed to share learning objects through **Teacher Resource Link (TRL).**

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Learning Object Repository (LOR)

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TKES / LKES

The TLSD Electronic Platform is available for principals, teachers, and contributing professionals to use as part of the Teacher and Leader Keys Effectiveness System inside the SLDS Platform.

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TKES / LKES

TKES/LKES now in SLDS
The GaDOE TLSD Electronic Platform can be accessed through the GaDOE Statewide Longitudinal Data System (SLDS). The User Guides tab provides detailed instructions for both teachers and evaluators to utilize the platform to effectively complete the TKES process.

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CLIP / SIP

The Consolidate LEA Improvement Plan / School Improvement Plan applications provide the ability to develop both a District Plan (CLIP) and School Plan (SIP). What a user sees will be solely based on the level of access that was "provisioned" to them by their District's "Profile Manager". The level of access is managed by the District and can be changed/edited at any time. For example, a Principal can work with the District Plan for a period of time and then be "RE-provisioned to work on their School Plan. This can work the opposite way too.
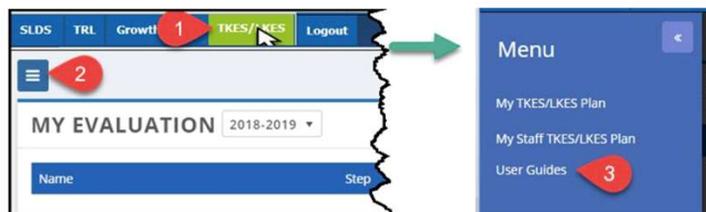
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CLIP / SIP

Gifted Eligibility   TestPad   Counselor Companion   EL Screener   CLIP/SIP   TKES/LKES   Logout

Consolidated LEA Improvement Plan (CLIP)

Home | CLIP | SandBox | Data Dashboard | School SIP

School Year :
2018 - 20... ▼

District :
Dundee County

You are logged in as : District User

Selected CLIP Option : CLIP Online
Status : In Progress

97%

Started On: 4/3/2018

Last Updated Date : 8/20/2018

Last Updated By : SystemUser Training

View Working Copy   Print Working Copy

State Submissions History

Fiscal Year	Name	Application			Superintendent		State	
		Status	Last Updated By	Last Updated Date	Sign Off By	Sign Off Date	Sign Off By	Sign Off Date

No records to display.

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PBIS-
Positive Behavior Interventions and Support

- Available May 1st
- End of the year data
- Some data is imported from data collections into PBIS

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MTSS
Multi-Tiered System of Supports

Stores data on students in MTSS-
such as screening and progress monitoring

MTSS presentation to be held:
- 4:05 Wednesday- Grand Hall 5

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